

# School Accountability Report Card Reported for School Year 2008-09

*Published During 2009-2010*

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

## I. Data and Access

### DataQuest

*DataQuest* is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### Contact Information (School Year 2008-09)

This section provides the school's contact information.

School	
<b>School Name</b>	Phoenix Non Public School/Rebekah Children's Services
<b>Street</b>	290 IOOF Ave.
<b>City, State, Zip</b>	Gilroy, CA 95020
<b>Phone Number</b>	(408) 846-2113
<b>Principal</b>	Rebecca Burdett
<b>E-mail Address</b>	rburdett@rckids.org

### School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

Phoenix Non Public School at Rebekah Children's Services serves students with emotional disturbance and other special needs. We are state-certified to serve Kindergarten through 12<sup>th</sup> graders. Our mission is to prepare each for students academically, socially, emotionally and behaviorally to transition to and be successful in a public school setting. Our approach in reaching this mission involved providing a safe and nurturing environment in which our students experience success. This is developed through a team approach. The team consists of the student, parents/guardians, school district personnel, treatment program/service workers, advocates and the NPS staff. An individualized educational program is developed by each student's team that addresses the student's strengths, the student's current level of functioning, state standard curriculum guidelines, goals from the Individual Education Plan (IEP) and positive behavior support plans. We also have a Behavior Support Counselor available to students and collaborate with Residential and Therapeutic Resource Center staff to provide support for students as needed.

### [Opportunities for Parental Involvement \(School Year 2008-09\)](#)

This section provides information about opportunities for parents to become involved with school activities.

We welcome and invite parents and caregivers to actively participate in our students' educational programs. We encourage regular communication between each student's school Case Manager and primary care giver. Please contact us for more information as to how you can become involved in your student's education.

### [Student Enrollment by Grade Level \(School Year 2008-09\)](#)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	3
Grade 1	0	Ungraded Elementary	
Grade 2	0	Grade 9	1
Grade 3	1	Grade 10	3
Grade 4	0	Grade 11	2
Grade 5	0	Grade 12	1
Grade 6	5	Ungraded Secondary	
Grade 7	3	Total Enrollment	19

### [Student Enrollment by Group \(School Year 2008-09\)](#)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	10%	White (not Hispanic)	36%
American Indian or Alaska Native		Multiple or No Response	
Asian		Socioeconomically Disadvantaged	
Filipino	1%	English Learners	1%
Hispanic or Latino	53%	Students with Disabilities	100%
Pacific Islander		n/a	n/a

### [Average Class Size and Class Size Distribution \(Elementary\)](#)

Phoenix NPS has three classrooms: elementary, junior high, and high school. Each classroom serves no more than ten students at a time. A Special Education Teacher and a Teaching Assistant is assigned to each classroom. A Behavior Support Counselor and Residential Counselors provide additional behavioral support as needed.

## III. School Climate

### [School Safety Plan \(School Year 2008-09\)](#)

This section provides information about the school's comprehensive safety plan.

Rebekah Children's Services provides a comprehensive Safety and Disaster Plan for the entire agency/campus that includes Phoenix NPS. As part of this plan, all teaching staff carry hand held radios throughout the day and are able to communicate with administrative, crisis and support staff at all times. The staff is trained in Earthquake, Fire and Evacuation procedures. Monthly drills are practiced with students. The procedures for Safety and Disaster Plans are posted and easily accessible. All staff are also trained in CPR, First Aid and Therapeutic Crisis Intervention in order to prepare staff to handle medical emergencies and crisis situations.

During the most recent On-Site Review by the California Department of Education, Phoenix NPS was found to be in compliance with all state-mandated requirements regarding safety and facilities.

### [Suspensions and Expulsions](#)

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School		
	2006-07	2007-08	2008-09
Suspensions	61	49	47

## IV. School Facilities

### [School Facility Conditions and Planned Improvement \(School Year 2008-09\)](#)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Phoenix NPS is committed to maintaining a safe and clean environment. Our school facilities are monitored and maintained by the maintenance and housekeeping departments, and a safety evaluation/inspection is regularly conducted by the Human Resources Department. The facilities, including the grounds, buildings, and restrooms are attended to on a daily basis, and repairs are conducted in a timely fashion whenever needed

### [School Facility Good Repair Status \(School Year 2008-09\)](#)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

## V. Teachers

### [Teacher Credentials](#)

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School		
	2006-07	2007-08	2008-09
With Full Credential	3	3	4
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

## VI. Support Staff

### [Academic Counselors and Other Support Staff \(School Year 2008-09\)](#)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per
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		<b>Academic Counselor</b>
<b>Academic Counselor</b>	1 (Administrator)	
<b>Library Media Teacher (Librarian)</b>	0	n/a
<b>Library Media Services Staff (paraprofessional)</b>	0	n/a
<b>Psychologist</b>	Provided by LEA	n/a
<b>Social Worker</b>	Provided by County	n/a
<b>Nurse</b>	1	n/a
<b>Speech/Language/Hearing Specialist</b>	Contracted as needed	n/a
<b>Resource Specialist (non-teaching)</b>	0	n/a
<b>Behavior Support Counselor</b>	1	n/a

## VII. Curriculum and Instructional Materials

### [Quality, Currency, and Availability of Textbooks and Instructional Materials \(School Year 2008-09\)](#)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

<b>Core Curriculum Area</b>	<b>Quality, Currency, and Availability of Textbooks and Instructional Materials</b>	<b>Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials</b>
<b>Reading/Language Arts</b>	Quality copy of textbook available to each student	0
<b>Mathematics</b>	Quality copy of textbook available to each student	0
<b>Science</b>	Quality copy of textbook available to each student	0
<b>History-Social Science</b>	Quality copy of textbook available to each student	0
<b>Foreign Language</b>	Quality copy of textbook available to each student	0
<b>Health</b>	Quality copy of textbook available to each student	0
<b>Visual and Performing Arts</b>	Quality copy of textbook available to each student	0
<b>Science Laboratory Equipment (grades 9-12)</b>	n/a	n/a

## XII. Instructional Planning and Scheduling

### [Professional Development](#)

All teachers are involved in professional development either through an accredited university teacher credentialing program and/or professional development trainings provided by Gilroy Unified School District, Santa Clara County Office of Education and Rebekah Children's Services.